



**ANNUAL REPORT
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**FEDERAL JUDICIAL ACADEMY
ISLAMABAD**

TRAINING OF TRAINERS

Since the 5th of August 2002, twelve Workshops were held in the Federal Judicial Academy. Mr. Livingston Armytage Team Leader of the Strengthening of Institutional Capacity for Judicial and Legal Reforms Project (now Access to Justice Programme) was the facilitator. Out of these nine Workshops, seven were held on the presentation skills, with the following details:

- Workshop 1
5 August Introduction
 Understanding the principles of adult learning
- Workshop 2
8 August Presentation Skills -Lecturing techniques
 Communicating effectively
- Workshop 3
9 August Presentation Skills -Workshop techniques
 # 1 Participatory learning and questioning
- Workshop 4
20 August Presentation Skills -Workshop techniques
 # 2 Using teaching aids, power-point and materials
- Workshop 5
23 August Workshop Session Planning
 Brainstorming, group discussion, Q+A, Debate,
 problem-solving case studies, solo/duet exercises
- Workshop 6
2 September Presentation Skills -Workshop techniques
 # 3 Designing skills training curricula:
 * Assessing witness credibility
 * Managing unruly counsel
 * Legal research skills
 * Judicial decision-making skills
 * Judgment writing skills.
- Workshop 7
3 October Presentation Skills -Workshop techniques # 4
 Revising/representing skills development workshops

Each workshop was of three to four hours duration, purporting to explain and demonstrate the practice of adult learning by using training-by-doing active learning techniques. In each workshop, the participants made presentations which were video-recorded for the purpose of review, critique and feedback. The objective was to introduce and develop formal and informal presentation skills for the Directors of Instructions at the Federal Judicial Academy, building on the experience of existing professional staff, such as the Director General and Director Instructions- II.

In continuation of this Training of Trainers Programme, the following five workshops were held on Curriculum Development and Training Needs Assessment:

- Workshop 8 Needs Assessment # 1
8 October Techniques and findings
- Workshop 9 Needs Assessment # 2
11 October Induction training: topic inventories, priorities

Workshop 10 14 November	Needs Assessment # 3 Continuing education: topic inventories, priorities
Workshop 11 19 November	Curriculum Development # 1 Resource analysis, educational strategy and policies
Workshop 12 21 November	Curriculum Development # 2 Session planning and materials

The objective in each case was to introduce and develop capacity in the Directors of Instructions at the Federal Judicial Academy, to (a) assess needs for judicial education training, and (b) develop curriculum and materials building on the experience of existing professional staff. Here again, the facilitator was Mr. Livingston Armytage of The Asia Foundation.

Even in this case, the duration of each workshop was of three to four hours. This had obviously been an intensive training programme. The avowed purpose was the strengthening of Academy's Institutional capacity. As one of the participants, it is my sincere belief they have gone a long way in improving the presentation and communication skills of the Members of the Faculty and this Training of Trainers will stand in good stead in our efforts to raise the standard and quality of instructions in the Academy. This will ultimately help in improving the quality of judicial dispensation.